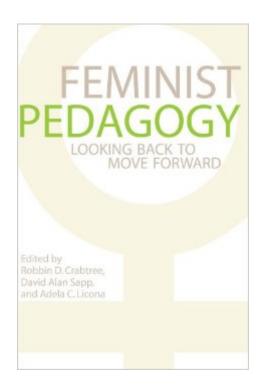
## The book was found

# Feminist Pedagogy: Looking Back To Move Forward (A Feminist Formations Reader)





### **Synopsis**

This collection of essays traces the evolution of feminist pedagogy over the past twenty years, exploring both its theoretical and its practical dimensions. Feminist pedagogy is defined as a set of epistemological assumptions, teaching strategies, approaches to content, classroom practices, and teacher-student relationships grounded in feminist theory. To apply this philosophy in the classroom, the editors maintain that feminist scholars must critically engage in dialogue and reflection about both what and how they teach, as well as how who they are affects how they teach. In identifying the themes and tensions within the field and in questioning why feminist pedagogy is particularly challenging in some educational environments, these articles illustrate how and why feminist theory is practiced in all kinds of classrooms. In exploring feminist pedagogy in all its complexities, the contributors identify the practical applications of feminist theory in teaching practices, classroom dynamics, and student-teacher relationships. This volume will help readers develop theoretically grounded classroom practices informed by the advice and experience of fellow practitioners and feminist scholars.

#### **Book Information**

Series: A Feminist Formations Reader

Paperback: 280 pages

Publisher: Johns Hopkins University Press; 1 edition (June 9, 2009)

Language: English

ISBN-10: 0801892767

ISBN-13: 978-0801892769

Product Dimensions: 6 x 0.6 x 9 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars Â See all reviews (1 customer review)

Best Sellers Rank: #934,332 in Books (See Top 100 in Books) #252 in Books > Gay & Lesbian >

Nonfiction > Philosophy #1768 in Books > Politics & Social Sciences > Women's Studies >

Feminist Theory #1800 in Books > Education & Teaching > Schools & Teaching > Education

Theory > Philosophy & Social Aspects

#### Customer Reviews

I really think this is a must read for those like myself who are interested in designing courses with a social justice prospective.

Download to continue reading...

Feminist Pedagogy: Looking Back to Move Forward (A Feminist Formations Reader) Looking Forward, Looking Back: A Hitchhiker's Guide to Research on Social and Sustainable Investment Logical Chess: Move By Move: Every Move Explained New Algebraic Edition The Helicopter: Thinking Forward, Looking Back Just Move Forward: The Simple Truth about Living with Huntington's Disease Personality Disorders: The Ultimate Personality Disorder Guide 2nd Edition -Giving You Clarity, Helping You Move Forward (personality disorders, mental ... Obsessive Compulsive Disorder Book 1) 101 Trauma-Informed Interventions: Activities, Exercises and Assignments to Move the Client and Therapy Forward Move Like An Animal: Feel Comfortable, Be Flexible, Move Well for Life in 3 Simple Steps. Looking Out, Looking In: Anthology of Latino Poetry Looking Out, Looking In: Anthology of Latino Poetry (Hispanic Civil Rights) (Hispanic Civil Rights (Paperback)) Figures of Fantasy: Internet, Women and Cyberdiscourse (Digital Formations) Pan-Africanism in Barbados: An Analysis of the Activities of the Major 20th-Century Pan-African Formations in Barbados Volcanic Eruptions of El Malpais, The: A Guide to the Volcanic History & Formations of El Malpais Natl Monument Soccer Modern Tactics: Italy's Top Coaches Analyze Game Formations Through 180 Situations The Book of Skydiving Formations: 2-ways through 20-ways Natural Back Pain Solutions: Relieve Back Pain Fast, Heal a Herniated Disc, and Avoid Back Surgery Move: Putting America's Infrastructure Back in the Lead Foundation: Redefine Your Core, Conquer Back Pain, and Move with Confidence Foundation (Enhanced Edition): Redefine Your Core, Conquer Back Pain, and Move with Confidence The Wrong of Injustice: Dehumanization and its Role in Feminist Philosophy (Studies in Feminist Philosophy)

<u>Dmca</u>